**BUDGET OF WORK IN SCIENCE 5**

**QUARTER:** Fourth Quarter **Unit Topic**: Earth and Space

**Reference/S:** The New Science Links 5 (Work text in Science **No. of days:** 30 Days

and Technology: K-12 Curriculum) Author: Larisma, Evelyn;

Mariano

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| **TIME FRAME** | **LEARNING TARGETS** | **Pg. #** |
| Week 1 | Describe how rocks turn into soil | 317;  324 |
| Investigate extent of soil erosion in the community and its effects on living things and the environment |
| Communicate the data collected from the investigation on soil erosion |
| Week 2-3 | Explain the causes of weather disturbances such as storms and typhoons | 342 |
| Observe the changes in the weather before, during and after a typhoon |
| Describe the effects of a typhoon on the community | 354 |
| Enumerate what to do before, during and after a typhoon |
| Describe the effects of the winds, given a certain storm warning signal |
| Week 4 | Infer the pattern in the changes in the appearance of the Moon | 368 |
| Relate the cyclical pattern to the length of a month |
| Week 5 | Identify star patterns that can be seen at particular times of the year | 389 |

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